

Course description

This course helps teachers improve their digital skills and integrate technology into their teaching practices using everyday tools and web-based applications. Designed for TVET, secondary, and vocational teachers in the Pacific, the course aligns with the Pacific TVET Toolkit. The course consists of five modules (Module 0 to Module 4). It is offered fully online and accommodates both entry-level and advanced educators in using technology to enhance their classroom teaching through two flexible learning pathways. Participants will explore practical strategies for inclusive, engaging, and ethical digital teaching while building confidence in using digital tools across varied teaching contexts.

Dates

The course will be facilitated online by Dr Deepak Prasad from 9 June to 11 July 2025. Thereafter, the content will remain freely available for self-paced learning.

Learning pathway

This course offers two flexible entry points to meet the needs of diverse educators:

- **Pathway 1 – Start at Module 0**
  Ideal for teachers with minimal experience using digital technology. This pathway introduces practical ways to use basic tools such as mobile phones, tablets, or laptops to enhance classroom teaching. Participants may complete Module 0 only and earn a Certificate of Achievement, or continue to the remaining modules for full certification.
- **Pathway 2 – Start at Module 1**
  Designed for teachers who are already familiar with digital tools and want to deepen their knowledge of web-based applications and effective digital teaching practices. While they can begin directly at Module 1, participants may also choose to complete Module 0 as a refresher before proceeding. Completion of Modules 1–4 leads to a Certificate of Completion.

Learning outcomes

By the end of the course, participants will be able to:

- Apply simple functions of everyday devices—such as mobile phones, tablets, and laptops—along with practical apps and educational resources to enhance classroom teaching.
- Develop core digital skills by navigating learning platforms, applying basic cybersecurity practices, and evaluating educational technologies.
- Design inclusive and engaging digital learning experiences using interactive tools, and promote responsible and ethical online behaviour among students.
- Create accessible and interactive multimedia content, and ethically reuse Open Educational Resources (OER) in teaching.
- Promote academic integrity, design fair assessments, support ethical use of AI, and guide students in developing a positive digital footprint.

Course details

This is a modular, activity-based course in which participants will:

- Engage in short readings, teaching scenarios, and peer discussions aligned with each module's theme.
- Participate in self-assessments and reflective tasks to consolidate learning and adapt strategies to their own classroom contexts.
- Complete five practical learning challenges—one per module—focused on lesson planning, secure digital tool use, inclusive pedagogy, multimedia resource creation, and integrity-focused assessment design.

Course summary

Number of Learning Challenges/Digital Badges: 5 (1 per module)

Length of the Course: 4–5 Weeks

Workload: 6–8 hours per week

Language: English

Level: Introductory — Basic Computer Skills and access to the internet required

Prerequisites: None

Certification

Participants who complete:

- Module 0 only will receive a Certificate of Achievement
- Modules 1–4 (or 0–4) will receive a Certificate of Completion

In addition, participants will earn a digital badge for each completed module, recognising key milestones and skills development.

Registration

To register, please go to: **https://oer.nz/ds4tc21**



Pacific Partnership for Open, Distance and Flexible Learning (ODLF)

ODFL is an important channel for increasing education opportunities and outcomes. It is particularly relevant for the Pacific, given the small, dispersed remote populations and limited access to secondary and post-secondary opportunities in rural and outer island locations. Despite the importance of ODFL to the region and the immediate need to build capacity, there has been limited investment. The Covid-19 pandemic has further reinforced the need for the Pacific to be well prepared for non-contact teaching and learning approaches outside traditional classroom-based practices.

Partnership for ODFL in the Pacific is a five-year project (2020–2025) funded by the New Zealand Ministry of Foreign Affairs & Trade to support enhancing capacity and efficiency of education sectors in the Pacific through greater use of innovative delivery mechanisms and technology. The Commonwealth of Learning (COL), together with the Pacific Centre for Flexible and Open Learning for Development (PACFOLD), implements the project in the nine Commonwealth countries in the Pacific (Fiji, Kiribati, Nauru, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu and Vanuatu).

The **Commonwealth of Learning (COL)** is an intergovernmental organisation created by Commonwealth Heads of Government in 1987 to promote the development and sharing of open learning and distance education knowledge, resources and technologies.

The **Pacific Centre for Flexible & Open Learning for Development (PACFOLD)** is a collaborative initiative between COL and the University of the South Pacific (USP) since 2013 to facilitate flexible and open learning for sustainable development in the Pacific region through advocacy, communication, innovation and research. The Centre for Flexible Learning at USP has a strong and long track record adopting of ODFL methods in the Pacific region and is best placed to coordinate the work of PACFOLD.

For more information

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